

**THE OTHER SIDE FOUNDATION SCHOOL
FOR ORPHANS AND VULNERABLE CHILDREN**



New Website: www.theothersidefoundation.com

Message from the Executive Director

Compassion without actions are just thoughts. Ideas without execution are just dreams.

Dear Friends and well wishers

We at The Other Side Foundation are constantly sharing, adapting, learning and executing positive changes to impact the lives of the orphans and vulnerable children who attend TOSF school. Since June 2014 to June 2015, we have added facilities, introduced values based education, received generous donations, and the long awaited visit of Mr Daniel Sigaud and our very own website, has finally come to pass.

The launching of "Sustainable Philanthropy" is a mission we have undertaken this year, to reduce donor fatigue and instead anchor sustainable social responsibility from the community, enterprises and individuals. This has proven to be extremely challenging in an ever demanding yet lacking environment. With the adeptness of our Financial Director, Denis Champ, we will ensure that our efforts are aligned to have a maximum impact and will continue to strive and improve sustainable practices. Not forgetting our core mission to educate and empower poverty-stricken children not to be a burden to society, to make intelligent decisions and search for new opportunities to rise out of poverty.

Zikomo Kwambiri (thank you very much in Nyanja, a Zambian dialect) to Mr Sigaud our principal donor, without whom nearly 800 children would be unschooled and may not have a meal everyday and 20 Zambians gainfully employed who are breadwinners to extended families. Kudos also to all our supporters, partners, volunteers, financial director and Zambian staff for making it another thriving year.

Zikomo

Leela Singaram-Champ

Founder & Executive Director



New Infrastructure

A library has been added in the recreation area, equipped with about 1,190 books for children and staff. Books were flown in from Singapore and also sourced locally in Zambia from Room To Read, a NGO headquartered in California, founded on the belief that “World Change Starts with Educated Children.” An outdoor shed was also constructed next to the library to facilitate “al fresco reading”.... It’s less restrictive, for children who sometimes squat/live with 8 or more family members in a 6sq.metre room, or being in a classroom or small library. This also creates a relaxed environment in the open for the children to enjoy and cultivate the habit of reading.



In Zambia, 50% of children who complete grade 7 (end of primary education) are not able to read in English nor Nyanja. 74% of the population earn below \$1.25 per day and our OVC (orphans & vulnerable children) who come from such a milieu definitely have no access to fiction nor non-fiction books. We have 2 library periods per week.

We are constantly looking for volunteers to read to the children, at least once a week to make reading an informative and pleasurable experience.

Education in Human Values

Educare or **EHV** is a secular values based program which puts back character development and values into education. It all levels: character, the 5 human values that are Truth, Right Conduct, Peace, concerned in eliciting these 5 inherent in all of us.



brings out the human excellence at academic and “being.” Based on universal and interdependent: Love and Non Violence. EHV is core values that are already

It is used in more than 160 countries and is supported by national education department policies in several of these countries.

We invited Father Charles Ogada who is a certified trainer from BISSE (British Institute of Sacred & Secular Education in Human Values) to train our Zambian team. Fr Charles fervently applies this teaching method in his own orphanage and school in Nigeria. Apart from our staff at the TOSF school we also invited the teaching staff of Faith Foundation school that we support, the chairman of the Parents School Committee and the George Area Zonal Head of Community Schools.

Our OVC have a backlog of behavioral problems which affects their well being as well as their academic performance; EHV was long overdue at TOSF school. You may have noticed that when the school was constructed in 2009, the 5 core values were already inscribed on the

corridor walls which seemed like mere words/decoration on the walls until EHV was actually introduced into our curriculum this year. It is also in line with our motto: **Learn with passion. Lead with compassion** which reiterates the importance of harmony between the head and heart.

Staff testimonies about how EHV has impacted their lives and the students:

Principal, Kenny Deyala: “I was a short tempered person, inattentive and unaccommodative to other peoples’ views but that has changed since the EHV training I attended. I have learnt self discipline and embraced team spirit in my work culture. It was difficult for me to “forgive and forget” and was vengeful especially when I am wrongfully victimized; again I have learnt otherwise from EHV. The morning “Silent Sitting” with the teachers has boosted my interpersonal skills with my colleagues and energizes me for the rest of the day. Abraham, a trouble maker at school was to be expelled from school as none of the staff could handle him. EHV techniques has taught me how to handle such students and since I am working with him closely, his fellow students and teachers see the transformation, all thanks to EHV. He even has become a sort of role model for others now owing to his transformation. I am even more attentive now at home when my wife speaks, I listen to her views unlike before when I would be impatient and be judgemental”

Trainee Teacher, ex TOSF student & bursar, Stanley Chimanga: “The atmosphere at TOSF school among teachers and students has changed for the better. Less quarrelling among staff. A student in my class called Patrick was stealing, fighting and insulting his fellow classmates constantly; he is a changed boy now because of the values he learns in EHV. I myself have changed, I am more mindful and caring. I have even taken time to go to the homes of some of my pupils who need more attention”

Teacher, Waren Hamainda: “I teach grade 7 and now I hear my pupils saying this to another “you, in EHV we learn to love one and other, stop doing this...” Overall gradually we are seeing less fighting and abusive language among pupils”

Teacher, Dorothy Mwanza: “It definitely has impacted our lives and our pupils. It is changing gradually but I can surely see it happening”

Refernces for EHV can be found in Appendix 1

New Team Player

Mariethe Sigaud-Nakhle: Ms Sigaud-Nakhle, sister of our principal donor, visited our school on 2 occasions to understand better our needs and resources. She has proactively contributed her time, networking in France opening the French chapter of TOSF. She also raised 2,435 Euro through crowd funding to help purchase sanitary pads for majority of our girl students who cannot afford sanitary pads; this lack posed problems for the teachers and the girls, augmented absenteeism and created very embarrassing moments which is unimaginable to the vast majority at the present epoch.

Our Partners and Donors

The Good Fight: The managing director of NAJ productions, Joe Peters, created our first 3min video last year. Joe and Taufique Augustine who lead the non profit, The Good Fight, have kindly donated a Sony Vaio laptop. The recipient, TOSF school's principal has this to say: "I use to spend a lot of money paying for typing services & my work was not done on time but now I save both time & money having this laptop. I am also able to communicate via email with my directors abroad and hand in my assignments on time for my diploma program"

Mr Indran Chinniah: Mr Indran relentlessly donates pocket and desk diaries for all our staff since 2011. TOSF School and Faith Foundation School staff are delighted to receive this annual gift which otherwise is unaffordable and very few would possess.

Ms Saraswathi Singaram: Annually donates stationary to TOSF; it may not cover our entire needs but surely goes a long way. Every donation counts.

Ms Susheela Balagopal : Donated S\$1,000(US\$820) to host the 2013 Christmas party for both the schools, feeding nearly 800 children and 20 staff with festive delights. If you could only see those happy faces.

Mr & Ms Sigaud Nakhle: Sponsored the Christmas party of 2014 with USD1,000. Ms S Nakhle raised 2,435 Euro through crowd funding which bought sanitary napkins and text books.

Mr Phu & Ms Thu Ngyuen : Their donation of US\$200, bought the school a bicycle which transports a teacher when he has to attend zonal meetings in rural areas where the roads are accessible only by two- wheelers. It also allowed the teachers to buy duster coats to protect their clothes from chalk dust during heavy use of the chalkboard in the classrooms.

Ms Duyen's donation of US\$300 bought about 155 pairs of much awaited and needed, used shoes. These children urgently required shoes, for they come to school barefooted. We have many, many more who wear totally worn out and/or over or undersized shoes, who are still on the "waiting list" to receive used-shoes.

Alston Ng's contribution has been equally invaluable to us. In 2013, this former Hwa Chong Junior College, straight As, Singaporean student, came to Zambia to do home visits, trouble

shoot and help fine tune our bursary program. Albeit never having designed a website before, this time round Alston actually created TOSF's first website, www.theothersidefoundation.com all by himself, pro bono as always. We are ever appreciative for all his initiatives and look forward to his ongoing support.

Challenges

Sustainable Philanthropy: Sustaining donor's support has always evoked trepidation amongst non profits, ours included! With so many worthy causes and needs globally, donors are constantly hauled towards a more pressing cause or support that which is close to one's heart; which leaves small, volunteer-deficient non profits like ours in an indeterminate state. With inflation, augmenting requirements of OVC and staff, cost of goods and maintaining quality education amongst other needs, a sole donor will no longer suffice our growth and sustainability. It costs TOSF, US\$120 per child/year to keep a child off the streets (begging, child-labour, prostitution, starvation).

School Dropouts :

How do we get a child to complete his/her secondary education? This has been an ongoing challenge with our bursars. TOSF school has about 80% of our grade 7s qualifying for secondary school education, which is one of the highest passing rates compared to other community schools in the zone. But once in secondary schools their scores diminish and they drop out before they get to grade 10. A high attrition rate. Only 5% have made it to grade 12 (GCE O Levels). This year we have invested in text books for the higher secondary grades and our TOSF teachers voluntarily tutor these students during weekends to help them with their weaker subjects. This trial will confirm if tutoring will help them pass their exams. Another major complaint of the students is that their teachers in the government schools do not come to class to teach but students are expected to sit for board exams when the time arrives!

Faith Foundation Community School for OVC: We have been sponsoring this school since 2009. Due to the feeding program, better paid staff, contribution of text books, desks and the pedagogic support that TOSF provides, this school now caters for 269 orphans and vulnerable children who come from impoverished families which make a living breaking stones out of limestone boulders in the Kanyama district.

INDIA - TOSF Mobile Clinic

TOSF MOBILE CLINIC ACTIVITY / SOUTH INDIA				
HOMEOPATHY CAMP	FEMALE PATIENT	MALE PATIENT	CHILDREN PATIENT	TOTAL PATIENT
YEAR 2014	411	440	111	962
ALLOPATHY CAMP	FEMALE PATIENT	MALE PATIENT	CHILDREN PATIENT	TOTAL PATIENT
YEAR 2014	340	164	173	677
EYE CAMP	FEMALE PATIENT	MALE PATIENT	CHILDREN PATIENT	TOTAL PATIENT
YEAR 2014	220	186	19	425
EMERGENCY OPERATION	FEMALE PATIENT	MALE PATIENT	CHILDREN PATIENT	TOTAL PATIENT
YEAR 2014	472	310	30	812
TOTAL PATIENTS	1443	1100	333	2876

TOSF supports Healthcare efforts in South India alongside the Ramakrishna Mission. A traveler ambulance / mobile clinic has been providing free basic healthcare, diagnosing and prescribing treatments for medical conditions and free eye surgery for impoverished families and destitute; covering remote villages in a range of 50km around Kanchipuram, South India.

What YOU can do: Though we do not want to create a dependent society, the needs of impecunious individuals seem to augment in sub Saharan regions and some parts of Asia. You can help change lives by:

Educating and feeding a child for US\$120 per year at TOSF school

Sponsor a bursar at a government school for US\$100 per year

Pay for a year end Christmas treat for over 800 children at US\$900

Donate used computers, shoes and winter clothing, blankets and food

Donate stationary, text books and medicines

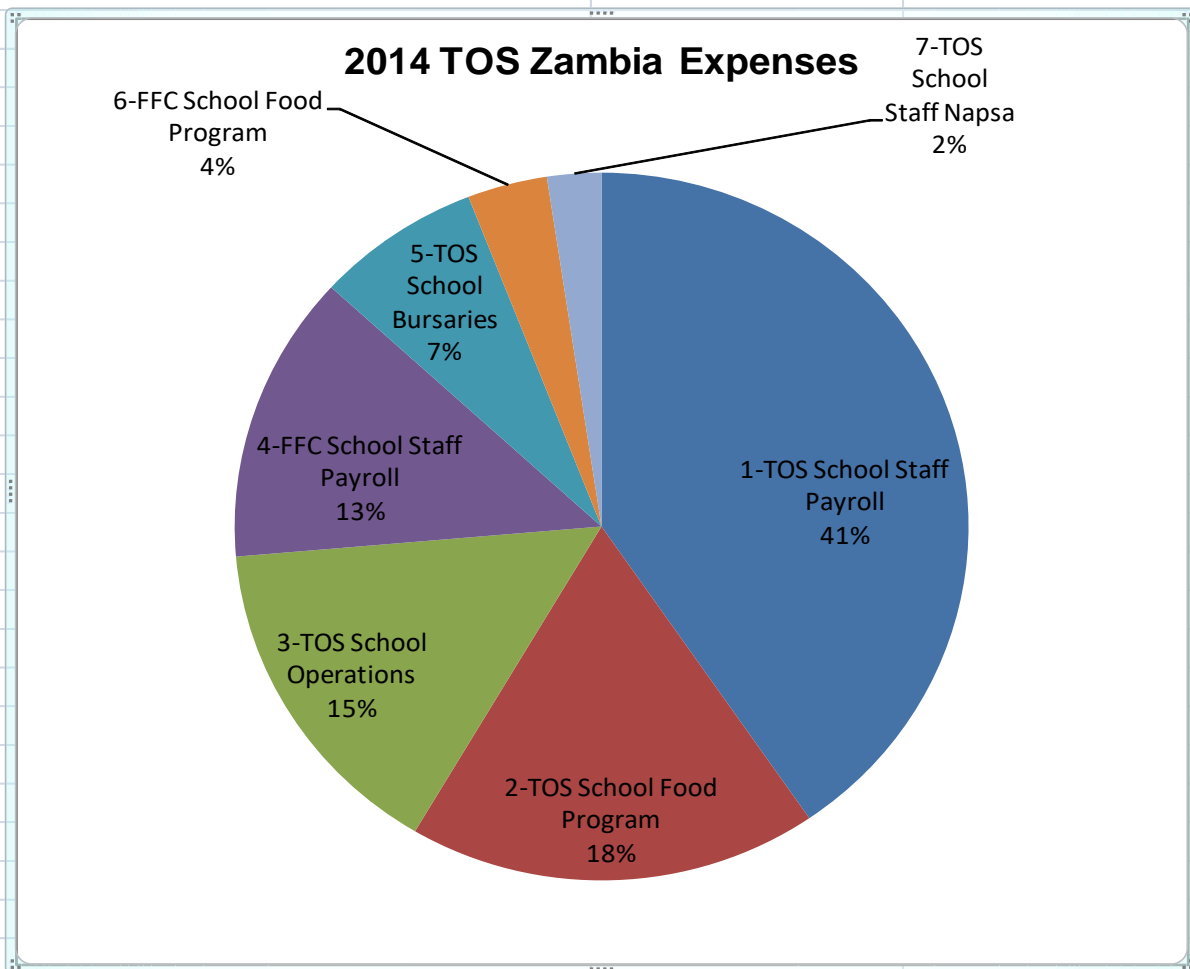
Be a volunteer by providing distance support (IT, networking, editorial, PR)

Volunteer on site: Painting school. Repairs. Art & Craft and Educational workshops. Pedagogic support. Medical support/camp for the children and the elderly.

100% of your monetary donation goes to the children. We do not use your individual donations for our operational overheads.

2014 TOS ZAMBIA SCHOOL EXPENSES

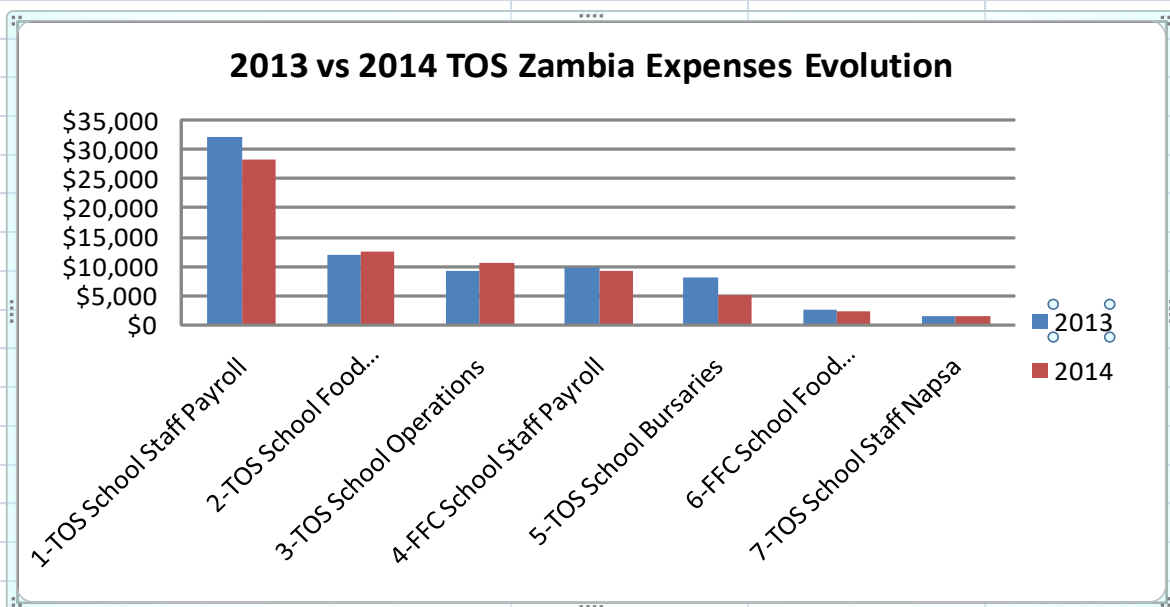
EXPENSES DESCRIPTION	US\$	%
1-TOS School Staff Payroll	\$28,492	40.42%
2-TOS School Food Program	\$12,734	18.07%
3-TOS School Operations	\$10,683	15.16%
4-FFC School Staff Payroll	\$9,286	13.17%
5-TOS School Bursaries	\$5,124	7.27%
6-FFC School Food Program	\$2,485	3.53%
7-TOS School Staff Napsa	\$1,682	2.39%
2014 TOTAL ZAMBIA EXPENSES	\$70,486	100.00%



2013 vs 2014 TOS ZAMBIA EVOLUTION OF SCHOOL EXPENSES

Please note that due to a sharp loss of value of the Zambian Kwacha in 2014, our 2014 Zambian expenses are lower than 2013 as we had to change less US\$ into local currency .

EXPENSES DESCRIPTION	2013	2014	% Diff.
1-TOS School Staff Payroll	\$32,170	\$28,492	-11.43%
2-TOS School Food Program	\$12,169	\$12,734	4.64%
3-TOS School Operations	\$9,506	\$10,683	12.38%
4-FFC School Staff Payroll	\$9,815	\$9,286	-5.39%
5-TOS School Bursaries	\$8,258	\$5,124	-37.95%
6-FFC School Food Program	\$2,762	\$2,485	-10.03%
7-TOS School Staff Napsa	\$1,769	\$1,682	-4.92%
TOTAL EXPENSES	\$76,449	\$70,486	-7.80%



Appendix

For your reference: *Research studies in Human Values Education*

By adopting the Human Values approach with the right teaching techniques, it has been proven that it is possible to create a balanced individual and society.

❖ *Arguelles.L, McCraty.R, et al (2003):
The Heart in Holistic Education*

Educational programs based on new scientific discoveries about the heart lead to improved emotional stability, cognitive functioning, and academic performance.

❖ *Shapiro, D. (1999): Teaching ethics from the inside-out: Some strategies for developing moral reasoning skills in middle school students.*

By allowing students to actually practice the morals and values that are being espoused by the teacher, students are able to better comprehend and internalize the desired character traits.

❖ *Tapia (2009): The Importance of Human Values in the Education in the Presence of Globalization Challenges.*

In the 21st century, we must continue to tap the Universal Values each human being holds within – providing an opportunity to look anew at what is important in their life, to reconnect the values of their culture, explore attitudes to actualize those very values.

❖ *Bulach, C. R. (2002) : Implementing a character education curriculum and assessing its impact on student behaviour. When a character intervention program was implemented behaviour among students dramatically improved.*