

THE OTHER SIDE
FOUNDATION

ANNUAL REPORT

2017 TO 2020



Every child is entitled to laugh, play,
learn and have daily access to food in a
safe and stimulating environment.

A Child Like Any Other

Content

Message from the Founder and Executive Director	Page 3
Zambian Statistics	Page 5
Financial Highlights	Page 6
Review of Activities and Achievements	Page 8
Caring Hearts Club	Page 12
TOSF Scouts	Page 14
Girls' Club	Page 16
Vocational Courses	Page 17
Aflouton Club	Page 19
Sports	Page 20
Nutrition and Well-being	Page 22
Health and Sanitation	Page 23
Challenges	Page 24
The Zambian Team	Page 29
Testimonials	Page 33
Impact to Date	Page 35
Future Vision	Page 36

MESSAGE FROM THE FOUNDER & EXECUTIVE DIRECTOR

Leela Singaram Champ

Warm greetings to our donors, well-wishers and friends of The Other Side Foundation

We very often hesitate and ponder as to why we should help or donate to the needy of distant developing countries, when indigence and paucity exist in the very nation we reside. Why reach out to Africa when Asia, America or Europe itself where some of us reside needs us to be engaged with needy communities at our “backyard.”

Charitable ethnocentric individuals believe “it is incorrect to help other countries in need when fellow nationals need help”. **But is a donor truly maximizing the impact of his or her donation?**

Due to stark inequalities in life in Zambia, your donation has drastically improved and even saved many lives. For example, even with a relatively small donation, a child is able to access basic education, a meal and medical care at TOSF School for OVC. With your help, during the Covid pandemic many children and the aged were saved from starvation.

A true altruist is not nationalistic and sees no borders, which is why with humility and gratitude I firstly wish to thank you for your support over the last 15 years. A special note of appreciation to our patron Daniel Sigaud who was the principal donor from 2008 to 2019, allowing us to get this far. Unfortunately, our agreement has reached its term and we now solely depend on public funding. Despite economic and other upheavals, TOSF manages to strive on through your various means of support.

I also take this opportunity to announce that this will be our last annual report. We recognize that our audience has evolved and prefer to remain connected with current, actual events and stories through social media platforms like Twitter, Instagram, Facebook and Blog posts. Thanks to TOSF School’s Media department (managed by teachers Felix Chileshe, Sylvia Mweene and Stanley Chimanga) which captures and reports immediately onsite donations, achievements and advancement in different areas through these platforms. Not forgetting the entire staff headed by Sydney Nshimba who make these efforts a reality. And to condense and summarise quarterly events we will instead henceforth share a brief quarterly Newsletter for those who want to stay connected with us.

MESSAGE FROM THE FOUNDER & EXECUTIVE DIRECTOR

Leela Singaram Champ

The transparent financials of The Other Side Foundation are diligently and meticulously managed and followed through by Denis Champ. And to all our trustees especially James Phiri who has always assisted us with invaluable advice and helped TOSF in areas of staff mentoring, thank you.

A special mention to Flavia Russo, a London based International Development specialist who has been an offsite volunteer with TOSF mainly assisting me during her Masters of Science in Emerging Economies and International Development. In 2020 she chartered Expanding Horizons a UK charity and partner to TOSF which will focus on grants, fundraising and project implementation. This will support TOSF's grassroots approach to empower the needy through an integrated program of education, nutrition and medical care (3 of the UN's Sustainable Development Goals).

The Other Side Foundation could not have come this far without the participation of all the above mentioned and most of all without compassionate donors and well-wishers like yourselves.

A true altruist is not nationalistic and sees no borders



ZAMBIAN STATISTICS

Zambia's literacy rate stands at 55.3 percent, with illiteracy much more pronounced in females than males. According to the UNDP, in Zambia, primary school drop out rates are 44.5% and only 38.5% of the female population has at least some secondary school education, versus 54.1% of males.

There are many obstacles that inhibit access and participation in education in Zambia for both girls and boys. Poverty, disease and hunger are just a few. Girls in particular face additional barriers to accessing and completing their education: According to a recent report, 28% of young women between the ages of 15 and 19 are mothers or have been pregnant– nearly six times the global average of 4.7% – and despite a government reentry policy, only 50% of girls who become pregnant go back to school.

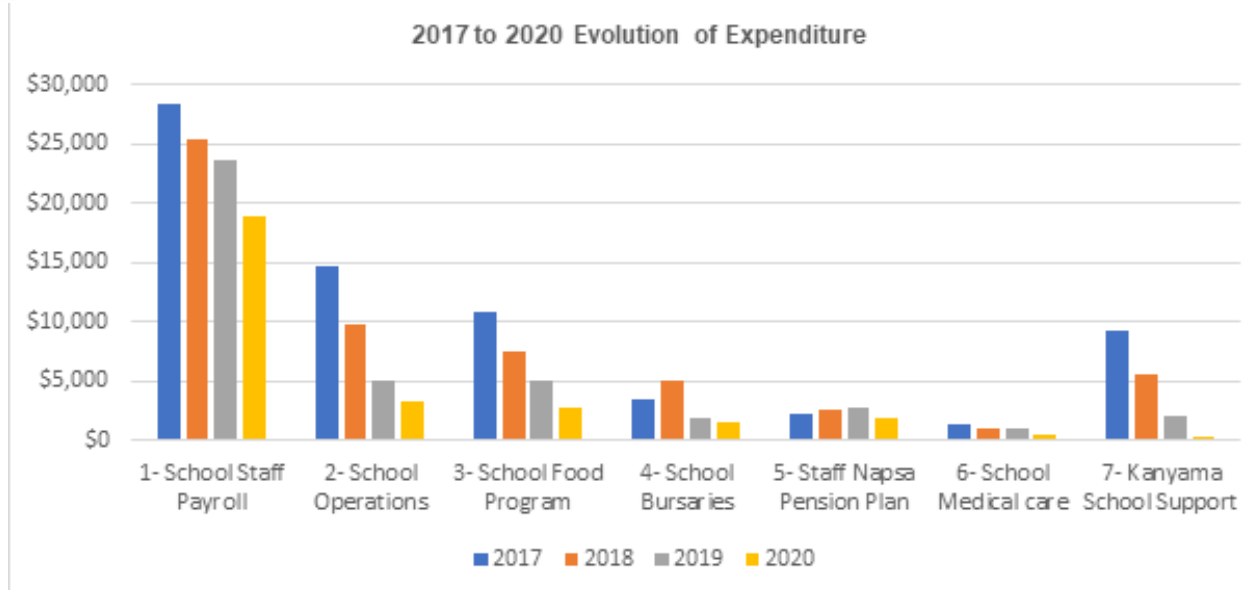
The current Covid-19 pandemic poses new risks and obstacles to both access and participation to education. And once again, it is girls who bear the brunt of this crisis. A recent study estimated that 20 million secondary school-aged girls may never re-enroll in classes after the coronavirus pandemic.

TOSF is aware of these challenges and obstacles and thorough inclusive educational programs, donations, food distributions and health service provision we hope to contribute to breaking these barriers down and support youth and communities peruse a brighter future.



FINANCIAL HIGHLIGHTS

THE OTHER SIDE FOUNDATION SCHOOL FOR OVC 2017 to 2020 EVOLUTION OF SCHOOL EXPENDITURE				
EXPENDITURE	2017	2018	2019	2020
1- School Staff Payroll	\$28,354	\$25,411	\$23,705	\$18,900
2- School Operations	\$14,676	\$9,797	\$5,108	\$3,349
3- School Food Program	\$10,784	\$7,505	\$5,000	\$2,851
4- School Bursaries	\$3,515	\$5,145	\$1,909	\$1,631
5- Staff Napsa Pension Plan	\$2,207	\$2,625	\$2,751	\$2,007
6- School Medical care	\$1,468	\$996	\$1,097	\$610
7- Kanyama School Support	\$9,317	\$5,647	\$2,153	\$428
TOTAL EXPENSES	\$70,321	\$57,126	\$41,723	\$29,776



REMARKS

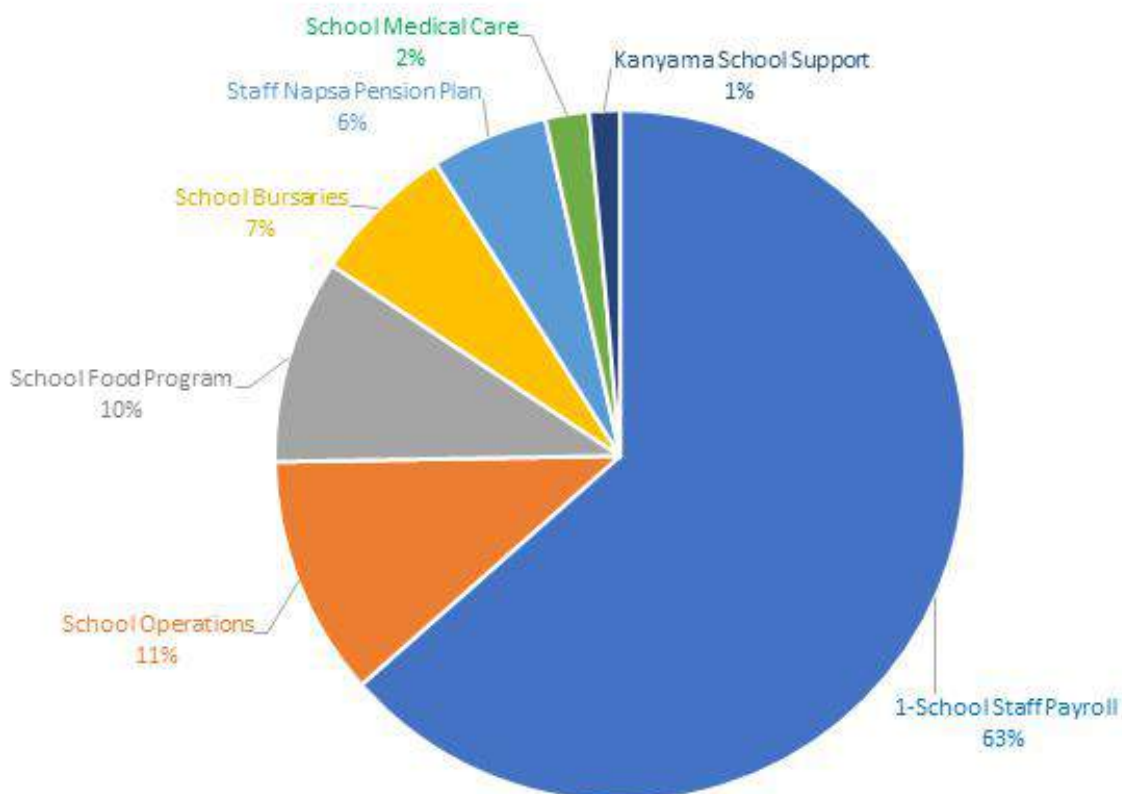
1. Decrease over the years in overall expenditure in USD is due to the depreciation of the local Kwacha currency. The depreciation of the Zambian Kwacha and foreign exchange rates has benefited TOSF as our funding is received in USD.
2. Higher annual increment in staff salaries compensate for the loss of value of the local currency. Gratuity and year-end bonus are still given despite the decrease in funding. Staff welfare has not been compromised.
3. In view of sole donor and TOSF agreement coming to term in December 2019, progressive reduction in operational expenditure was executed. Tighter cost management was applied, to name a few, in areas of school outings, transport hire, buying of new equipment and furniture, printing of sports jerseys and t-shirts for events, paying for memberships and sponsorship of staff.
4. Anticipating the sole donor agreement coming to term and foreseeing budget constraints, progressive phase out of financial support for Faith Foundation Kanyama School was administered.
5. Since 2020 local sponsorship for our feeding program by Mt Meru has further helped us reduce expenditure.



FINANCIAL HIGHLIGHTS

YEAR 2020 EXPENDITURE OF TOSF SCHOOL FOR OVC		
EXPENDITURE	US\$	%
1- School Staff Payroll	\$18,900	63.47%
2- School Operations	\$3,349	11.25%
3- School Food Program	\$2,851	9.57%
4- School Bursaries	\$2,007	6.74%
5- Staff Napsa Pension Plan	\$1,631	5.48%
6- School Medical care	\$610	2.05%
7- Kanyama School Support	\$428	1.44%
TOTAL EXPENSES	\$29,776	100.00%

TOSF School Expenditure 2020





REVIEW OF ACTIVITIES AND ACHIEVEMENTS

VALUE- BASED EDUCATION

At the Other Side Foundation (TOSF) we believe that EVERY child deserves an education. Through EHV (Education in Human Values, a UNESCO endorsed program) which is a Values-Based Education syllabus to give a firm foundation in life, based on good, positive values. TOSF continuously aims to innovatively and sustainably reinvent systems to give a foundation to life and diminish poverty.

Staff and students at TOSF start the day with Silent Sitting Session which facilitates learners to be mindful and focused while in class, alongside doing heart-centered acts of unconditional giving and caring for others. This Values-Based syllabus is having an enormous impact on students' behavior and overall performance in academics, sports, and clubs. Like our interactive classes, the wide variety of extra-curricular activities and clubs, enable our learners to understand and apply the 5 basic inert qualities of love, right-conduct, peace, truth and non-violence. This generates a well balanced focused child that cares for the community and the environment.



385 book donated to TOSF

In addition, to the existing library at the school. 385 books, were donated from AmeZam. AmeZam partners with Umwana Foundation. These donations scaffold and intensify the reading program at the school.



8 TOSF students sponsored by the Ramakrishna Vedanta Center into government schools

Out of 35 bursars from the TOSF Bursary Program in 2019, five grade 11 and three grade 12 students were sponsored by the Ramakrishna Vedanta Center into government schools. We wish all the best of luck to our brilliant students!



REVIEW OF ACTIVITIES AND ACHIEVEMENTS

HANDS-ON LEARNING AND INTERACTIVE WORKSHOPS

At TOSF we believe that interactive learning is essential in children's education. Hands-on experiences help to consolidate the learning process as students apply new skills and knowledge, learn from their mistakes and can identify and understand potential gaps between theory and practice.



In one of TOSF's most interesting and successful IT lessons, students learn about navigating and resizing program windows



Workshops with Youth Development Services about youth-related topics such as teenage pregnancies



Students make electric circuits



Students with the Youth Development Services



REVIEW OF ACTIVITIES AND ACHIEVEMENTS

HANDS-ON LEARNING AND INTERACTIVE WORKSHOPS



Making a traditional oven



Cooking class



Practical ICT lessons



REVIEW OF ACTIVITIES AND ACHIEVEMENTS

From learning about the environment and how to protect it, to making yoga mats from recycled empty plastic and straw bags, TOSF students learn about cross-cutting issues and new skills everyday!

LEARNING ABOUT PROTECTING THE ENVIRONMENT



The Joy and Faith Foundation teaches grade 7 students about the environment

MINDFULNESS AND YOGA



Students stitch their own yoga mats from recycled material



The Joy and Faith Foundation donated exercise books and stationary to students at the end of the workshop!



Students and teachers practicing yoga on their hand-made mats



CARING HEARTS CLUB



TOSF's Caring Hearts and Scouts Club give back to the community

SHARING IS CARING!

TOSF's learning ethic grounded on Education in Human Values, enhances teamwork and good morals among staff and students, creating a family-like environment. Through the Caring Hearts Group the school instills values of sharing by giving back to the community through food, clothing or school material donations. This encourages them to always share, no matter how little they have, enhancing support networks within the Lusaka community. Members of the Caring Hearts Club have long willingly given a little bit of their limited pocket-money to these initiatives to which the staff and school also contribute to.

Food hampers are given throughout the year when the school receives donations from well-wishers.



Young student receives donations from TOSF's Caring Hearts Club



CARING HEARTS CLUB

GIVING TO THE COMMUNITY

In October 2018, alongside TOSF Scouts, Caring Hearts boys and girls shared food stuffs donated by the Woman's Cook Pot Organization among 10 families of the Lusaka community. TOSF Scouts and Caring Heart carried out the distribution of food stuffs with love and full of passion. Here are some of the families that benefited from the donations, Have a look at the complete gallery [here](#).



Caring Hearts Club and TOSF Scouts deliver donations



Food donations for the families: 25kg bags of mealie meal re-packed into 10 plastic bags



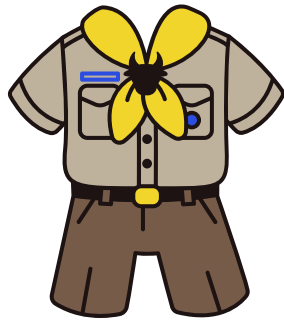
One of the beneficiaries who sells hand made door mats from scrap, recycled materials. This enables her to feed her grandson one meal a day.



A grandmother and single mother of 3, lives with her family in a room. She was also one of the beneficiaries of the donations.



A homeless mother who was temporarily sheltered in a church also received the donations of food stuffs. To date, she entirely depends on well wishers..



TOSF SCOUTS

VOLUNTEERING WITH PASSION, LEADING WITH COMPASSION

The TOSF Scouts troop are very committed to voluntary and community work. While they themselves struggle financially and come from underprivileged contexts, they share the plight of the less fortunate in their communities. Through their tireless voluntary efforts scouts continuously bring change and compassion to their fellow students and their community. Their service to the Lusaka community did not go unnoticed as last October 2019, Scouts received a Certification Award by the Zambian Scout Association for their passion and dedication. Here are the activities that our wonderful scouts team have taken part in over the last few years:

DUTY TO OTHERS!

Despite their own struggles, Scouts are always ready to help others and support their community. In October 2018, they took time to help the elderly folks in the community- by sweeping their houses, washing dishes and offering moral support and love to the families. The Scouts have been an inspiration to other students.



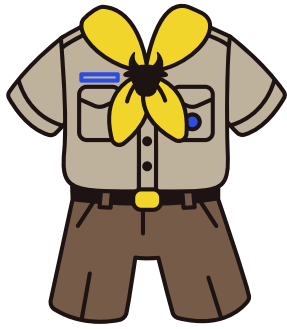
Communal cleaning: sweeping



Donations to families headed by grandmothers



Donations to families headed by grandmothers



TOSF SCOUTS

CHARITY STARTS AT HOME

Knowing that charity starts at home, in March 2019, Scouts and primary school students helped clean the school and later joined other Lusaka District Scout groups to clean the flyover bridge at Kamwala. In October 2019, scouts conducted voluntary service at Katambal Market of George Compound. They cleaned the charcoal suit covered road which made it impossible for anyone to use it. Thank you Scouts!



TOSF Scouts gearing up for their tasks



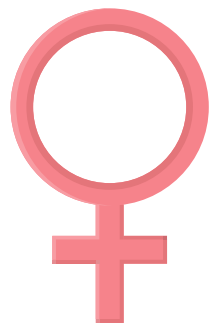
Sweeping the compound of their School



Cleaning the charcoled suit roads



The scouts team tidying and cleaning the road at Katambal Market



GIRLS' CLUB

BREAKING DOWN THE BARRIERS TO GIRLS' EDUCATION

The Girls' Club set up in the school, aims to address barriers created by societal superstitions and taboos in Zambia -such as girls dropping out of school when they start menstruating- by educating everybody on importance of keeping young girls and women in education.



Umwana Foundation and TOSF girls

With the support of TOSF in partnership with the Umwana Foundation, over the past years, TOSF girls have become more knowledgeable about how to overcome societal and cultural challenges, and gender roles and stereotypes. With better insight and education, the girls at TOSF are confident, passionate, and excited about their future.



Donations from the Seventh Day Adventist Church

The Girls' Club also sensitizes our young girls on teenage pregnancies, sexually transmitted diseases, and provides them with sanitary pads which they would not otherwise have access to. Last year, we were blessed to also receive sanitary pads donations from the Seventh Day Adventist Church for our girls.



VOCATIONAL & EMPOWERMENT PROGRAMS

VOCATIONAL COURSES FOR SINGLE MOTHERS, GRANDMOTHERS AND SCHOOL DROP OUTS

Alongside providing education and support for vulnerable children and orphans, we also believe in empowering families headed by grandmothers and single mothers. TOSF provides them seed funding to start small market sales of vegetables or groceries in their village. Moreover, TOSF conducts evening Adult Literacy Programs and, recently, a Tailoring Program specifically for young mothers as well as teenage girls who are unable to pursue their academic education. This up-skilling provides for their families.

TOSF's Tailoring Program was made possible thanks to the generosity of our donors. We wholeheartedly thank the Spiritual Director of Ramakrishna Vedanta Center Lusaka for donating 4 sewing machines, scissors and other sewing accessories and Mrs and Mr Champ for personally sponsoring the construction of the tailoring room where the vocational tailoring course takes place.



One of TOSF's single mothers taking part in the Sewing Program



Sewing machines and tools donated by Ramakrishna Vedanta Center Lusaka (above) and the tailoring room sponsored by the Champs (left)





VOCATIONAL & EMPOWERMENT PROGRAMS



ADULT EDUCATION FOR OUR LEARNERS' MOTHERS

Additionally, we provide Adult Education classes for our learner's mothers. These young mothers work to up-skill and empower themselves and breaking down barriers by preparing to sit the Zambian state exams for Grades 7, 10 or 12.





AFLOUTON CLUB

BECOMING YOUNG ENTREPRENEURS

Aflouton Club teaches children how to be smart entrepreneurs and about the importance of savings. Since its inception in 2016, the Club has achieved many prizes. The latest one in 2019, when the Club came third in the “Sow a Coin” competition in the Lusaka province, organized by the Bank of Zambia (BoZ).

Turning even the hardest situation into a lesson, during the hardest months of the COVID-19 pandemic last year, some members of the Aflouton Club took the initiative to sell scones to raise money to support their families during this hard time. A great initiative by our courageous young entrepreneurs!



Aflouton Club prize for the "Sow a Coin" competition



SPORTS

THE IMPORTANCE OF SPORTS IN EDUCATION

At TOSF, we value the importance of sports and physical education. We encourage our students to take part in sports activities to enhance their teamwork, self-esteem, and their overall emotional and physical well-being. We strive to help our students realize what they are good at, outside of academics and encourage them to show-case their talents and abilities by participating in races and competitions. We further help them find the right studies-to-sports balance so that they remain concentrated and motivated in their schoolwork alongside building on their sportsmanship capacities. In this way, we help them cultivate their talents, widen their skills-set and strengthen their confidence. Over the last few years TOSF learners have taken part in numerous sports activities and competitions and won many prizes.

TOSF has strong netball teams whose achievements over the years have decorated the headteacher's office. 2017 was no exception, as TOSF's Netball Team came in 1st position. Moreover, in 2019, the athletics team came 4th (out of a total of 14 participating schools) in the Lilanda Zone Community Schools athletics competition at Heroes stadium. In athletics, our Ceicilia Mwale won first prize in the Inter Company Relay 200 meter children's category in June 2019. Cecilias' teachers have seen her confidence and self-esteem greatly increased- a clear example that sportsmanship helps build self-confidence!



Above: TOSF's female netball team;
Top right: Lilanda Zone Community Schools
athletics competition;
Bottom right: Cecilia Mwale winning first prize
Bravo Cecilia



SPORTS FESTIVAL

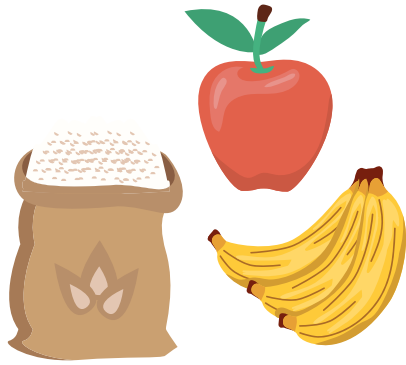
Every year, TOSF students participate in the Inclusive Sports Festival, an event which enables any child to participate in several sports activities despite their physical abilities nor economic status. This year was no exception, in November, learners took part in the event themed “Beat COVID-19 through inclusive sport”. The event brought children together from all walks of life to take part in various sport activities. As a result, students benefited physically, socially, and mentally, particularly in the context of the COVID-19 pandemic. This amazing sports program is organised by the Zambia Amateur Athletics Association (ZAAA), Sport in Action, Edusport Foundation and many other sponsors and organizers.



TOSF Students at the Inclusive Sports Festival



Sportsmanship and teamwork!



NUTRITION AND WELL-BEING

2020 WORLD FOOD DAY

In October 2020, TOSF celebrated World Food Day. The theme was “smart solutions to healthy diets” and all the learners worked on their “smart solutions” in small teams to then take turn to present them to everyone. Check out the video on our Facebook page [here!](#)

LEADING BY EXAMPLE

The majority of the OVCs at TOSF cannot afford to get a haircut. Stanley Chimanga leads by example by demonstrating one of the values he teaches his students. Love. He gives them free-haircuts using his own tools during his spare time. This helps the OVCs to be neat and clean and it inculcates in them the value of Sharing and Caring, a sub-value of Love.



World Food Day



Love in Action



HEALTH AND SANITATION

PROTECTING THE COMMUNITY AGAINST COVID-19

CELEBRATING GLOBAL HAND- WASHING DAY

Following the WHO advice to wash hands regularly to help combat Covid-19, on this important day of Global Hand Washing, TOSF sensitized learners on the importance of washing hands frequently with soap and clean water. Currently, we have over 6 hand washing points installed in our school.

In June 2020, Village Water Zambia donated 200 litre water-drum and stand, hand washing units, hand sanitizers, liquid soap and over 200 face masks for TOSF staff and students.

DAILY SANITIZATION FOR COVID-19 PREVENTION

To preserve the health and welfare of our community during the COVID-19 pandemic, TOSF has intensified the already existing hygiene and sanitation program with the involvement of parents. Every morning classrooms are disinfected and sanitized before pupils enter the classrooms. This helps protect teachers and students who are at higher risk of contracting Covid-19. Parents involvement and participation in the sensitization program has been key. We thank you all for your support!



Hand washing units



OVCs washing hands at one of the school's six hand washing points



Parents helping to sanitize the school



CHALLENGES:

RESPONSE AND ADAPTATION TO COVID-19

DETAILS ON OUR RESPONSE TO THE COVID-19 PANDEMIC

Closure of schools and businesses by the Zambian government left TOSF students without their ONLY meal of the day, which is provided by the school. Additionally, their small businesses were affected which further endangered their livelihoods as family heads were deprived of their income. To adapt to this, TOSF sought financial support and partnered with GlobalGiving USA, Ramakrishna Mission Singapore and Ramakrishna Vedanta Centre Lusaka Zambia, to provide food for its students during the pandemic.



From top right: Preparing food distributions;
Middle right: Teachers distribute food donations;
Bottom right: One of TOSF's beneficiaries receives donations



CHALLENGES:

RESPONSE AND ADAPTATION TO COVID-19

FOOD DONATIONS AND DISTRIBUTIONS

We were able to feed 250 families and touched more than 2,500 lives. Food-relief packs contained maize flour, soy chunks, sugar, salt, cooking oil, washing powder and soap. Elderly recipients and children immensely benefited from this intervention. TOSF teachers, our front-line warriors, organised the distributions using the school as a base and bringing the donations to the homes of the elderly and the sickly.



An elderly receives a personal home delivery



Staff distributing food relief packs to beneficiaries



Single mothers benefiting from the program



CHALLENGES:

RESPONSE AND ADAPTION TO COVID-19

FOOD DONATIONS AND DISTRIBUTIONS

Our teachers handed out pamphlets from the Ministry of Health that explained COVID-19 prevention and hygiene. For their own safety teachers were armed with gloves and hand-sanitizers. The Tailoring Program headed by our volunteer mother, Rannah, personally sewed the reusable cloth masks for the teachers. Rannah is a single mother of a Grade 5 TOSF student.



Child headed families receive food donations from TOSF distributions during the pandemic



Rannah stitches reusable masks for teachers



Blind grandfather of TOSF's student receives donations



Beneficiaries receive donations



CHALLENGES:

RESPONSE AND ADAPTATION TO COVID-19

SOCIAL DISTANCED LEARNING

In June 2020, TOSF resumed the second school term, practicing mandatory social distancing rules and strict hygiene conditions. To prepare Grade 7s for their final PSLE (Primary School Leaving Examination) in a safe way, we divided the pupils into four different classrooms respecting safe distancing. We were also able to equip all the learners and staff with appropriate face masks thanks to donations from Village Water Zambia.

In November, TOSF students also took part in a workshop with Restless Development which discussed the importance of upholding COVID-19 prevention measures during the pandemic.



Student receiving mask from teacher



Safe distancing in a classroom



Restless Development speaker Chewie Benson sensitizes TOSF students about COVID-19 prevention measures



CHALLENGES:

RESPONSE AND ADAPTATION TO COVID-19

SAFE HAVEN FOR OVCS DURING THE PANDEMIC

Due to the measures taken by the Zambian Ministry of Education,, closure of schools and lock-down measures were imposed for another six months. Orphans and vulnerable children resumed classes in October 2020.

As school re-opened we were able to resume our feeding and nutrition program, which enabled our students to eat their only meal of the day. During the lock-downs many OVCs were on the brink of starvation. Resuming the feeding program at school nourished many starving children.



Students going to lessons as school re-opens



Students eating at school



Students washing their hands at one of the hand-washing units in school



THE ZAMBIAN TEAM

UP-SKILLING TEACHERS

TOSF consistently strives to widen the skill-set of our teachers. Apart from refining pedagogical skills, teachers have had several in-house and external trainings. Both teacher and students have largely benefited from these diverse training, enabling everyone to gain new perspectives, ideas and understandings. Listed below are the workshops and exposure gained by our teachers over the past couple of years:

Organizational Write up and Story Telling:

During the school closures in the midst of the Covid-19 pandemic, teachers from TOSF Media Department took part in a series of monthly online workshops on reporting, writing and story telling, carried out by Elizabeth Gowing. UK/Kosovo writer, lecturer and trainer, Elizabeth talked about how to report stories of beneficiaries, volunteers and organisations, capturing the essence of their stories and experiences. She also shared important interview techniques with the teachers, to be used to gather stories for their reports. E Gowing still gives free on line training.

Web Blogging:

TOSF's Media team have also been taking part in coaching sessions with Deepak Yadav, Team Lead Business Development, of Web Synergies, Hyderabad, India on how to best use social media as a platform to promote our grassroots humanitarian work. With Deepak's support, monitoring and detailed instructions via Skype, the team has been able to optimize their blogging skills and social media usage to enhance our outreach programs.

Master Class- Cyber technology:

We use technology, internet and social media platforms to access and share information daily. Therefore, it is imperative that we -both students and teachers- are careful about what we read and share, particularly on social media. TOSF's staff explored and discussed this during several ICT lessons at the Mulungushi Conference Centre, organised and funded by key trustee, James Phiri.



THE ZAMBIAN TEAM

Chenjela Hygiene Campaign:

TOSF teachers took part in the Chenjela Campaign organized by Lusaka Water and Sewerage Company and a local NGO, Village Water. This workshop aided teachers to sensitize their students -the majority of whom live in shanty towns with little access to clean, running water- about the importance of hand-washing to prevent spreading of disease. When Corona virus broke out, sensitizing the learners was very easy as hand washing was a regular routine already previously introduced at school.

The Scouts Movement:

Our value-based curriculum is further enhanced by the Scouts Movement which equips learners with team-building values and survival skills. Since 2017, TOSF Scouts Leaders have been trained by the Lusaka District Commissioner for Scouts, Izenzi Kabwe, in order to then impart these skills to students in the school's Scouts Club. Izenzi also shared the Duke of Edinburgh Certificate training with the Scout leaders. Izenzi has since stepped down as Lusaka District Commissioner.

Phonics by Phone:

Facilitated by Sheena Campbell from Educators International UK, this workshop trained TOSF teachers on-site in Zambia on the use of phonics in building literacy strategies and strengthening listening, reading and comprehension skills.

Children's Rights Convention and Children's Entrepreneurship:

In November 2019, TOSF teachers and students participated at the National Children's Summit to learn about children's rights. Moreover, teachers were guided on how to encourage students to become entrepreneurs, save money, spend wisely, plan and budget to support those who want to choose banking and finance as a career path.



THE ZAMBIAN TEAM

Education in Human Values (EHV) Refresher Workshop:

At the start of every term since 2016, teachers organize for themselves in-house EHV refresher workshops to enable them to consistently integrate values in their lesson planning. The outcome of this training and putting it into practice in their daily lives, have brought about positive character changes in both the staff and learners.

Home Decor:

Creative and Technology Studies in the primary school syllabus, emphasizes students to use their imagination and creativity and be innovative. To up-skill and learn new techniques and to equip our learners with these skills, a TOSF teacher was sponsored to the Home Decor course. Teacher Sylvia Mweene then further trained her colleagues.

Career advancement:

Teachers are the pillars of our community and at TOSF we love, value and respect them. We would not have such wide reach if it wasn't for them. Thus, we provide them with an interest-free study loan to help them gain a teaching diploma recognized on the national grid by the Ministry of Education. Currently, all our teachers are officially state-recognized educators and some of them have gone on to pursue a degree in teaching.



THE ZAMBIAN TEAM



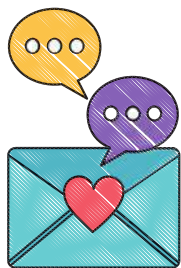
TOSF teachers in the Scouts movement training (top left)
Phonics by Phone (top right)
TOSF staff in Cyber Security Mater Class (middle)



At the Children's Rights Convention



Home Decor training shared with fellow teachers



TESTIMONIALS

SUCCESS STORIES

There are countless success stories that exemplify the impact of TOSF towards ending extreme poverty. For instance, the stories of Stanley Chimanga, Simon Mbewe and Dorothy Mwanza, embody and reflect our mission for implementing long lasting change.

Stanley Chimanga was a Grade 4 student, who was later on our bursary program to continue his secondary education in a government school. He completed his O Levels with distinction in Maths and Science and later joined TOSF School as a volunteer teacher. As a result of his devotion, hard work, passion and commitment to ending poverty in his community by helping those in need, he became a trainee teacher at TOSF. While working with us, Stanley pursued a teaching diploma and today is a state certified teacher.

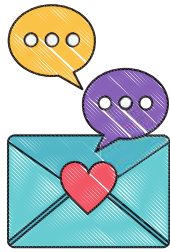
Stanley is planning to pursue a degree in Education, which he would have never thought of a few years ago. Stanley proudly shares his humble begging when he was selling eggs and peanuts at the market to help his widowed mother support his siblings while schooling.

Today, with the support and encouragement of TOSF, Stanley has established a better life for himself and his family.

In the summer of 2020, Stanley got married to his beautiful wife, a proud and joyous occasion for the TOSF community!



Stanley and his wife at their wedding



TESTIMONIALS

SUCCESS STORIES

Simon Mbewe became an orphan at the age of 5 after the death of his parents. In 2005, Simon joined Grade 1 in a state school in Zambia without any idea of how he would advance and progress through school due to lack of finances that he needed to support his education. However, by the time he reached Grade 6, TOSF had opened in Lusaka. In 2010, Simon became a student at TOSF and the following year he took his Grade 7 exams. Consequently, after having achieved sponsorship by TOSF, he was able to graduate secondary school. With much discipline and persistence and alongside the continued support of TOSF, in 2016 Simon was able to finish his studies. Today, after spending the last two years working to make some money to afford University fees, Simon is a second-year student of Public Health at the Chipata College of Nursing and Midwifery, Zambia. Simon says that without the help of TOSF he wouldn't be where he is today; he would not have been able to pursue his secondary school education, despite his high academic results, because he would have still been looking for ways to pay his secondary school fees. Simon wishes to join our team when he finishes his University courses as a way, he says, of showing gratitude for what the Foundation has done for him. Having also been in a situation of poverty in which there seems to be little hope, Simon hopes to help other vulnerable families, children, orphans and young girls to break the vicious cycles of poverty that keeps them from advancing in education and from expanding their life opportunities.

We have also made measurable impact towards the participation of young girls in education. With the help of TOSF, many girls and young women can continue with their studies, pursue careers and encourage their younger girl siblings to do the same. For instance, deputy head-teacher Dorothy Mwanza, completed her teaching diploma sponsored by TOSF. As a result, she is now a qualified teacher. TOSF has been supporting her with a study loan for younger sister to finish nursing school. Furthermore, through various clubs and initiatives as well as education workshops TOSF. Her daughter has been at TOSF school since Grade 2.



IMPACT TO DATE

TOSF'S IMPACT TO DATE

To date, over **6,500 OVCs** have at least completed primary school education in TOSF school and another **2,300 TOSF bursars** have either completed secondary school education or are in the process of completing their education in a government secondary school.

Over **1 million 400 children** have been fed at school and many have received medical care through our school nurse. We have successfully uplifted the lives of many orphans, vulnerable children, the aged, single mothers and young women and the underprivileged community at large has benefited from the **15 years of TOSF's presence in Zambia.**



Love in the TOSF community



FUTURE VISION

TOSF'S VISION FOR THE FUTURE

At TOSF we think hard about the future of our students, our staff, our school, and our community.

These are a few projects that we have in mind for a brighter, equal, inclusive and sustainable tomorrow:

1. Vocational schooling for those who find academics challenging and to prevent them from being back on the streets. As there is no more free schooling after finishing Grade 7 at TOSF school, we want to ensure that every child has options and can continue to learn and build new skills.
2. With globalization our world and society has become increasingly digital. Consequently, we want to implement more IT oriented programs for our learners to prepare them for the tech world.
3. Workshops (like Coding, Call center response etc) to equip students and leavers with skills apt for the future job market.
4. Explore ways in which the school can generate income to sustain new projects and activities. For instance, implementing an agricultural program to provide and sell their produce in order to become more sustainable and not solely depended on funding.

***All children are entitled to laugh, play, learn
and have daily access to food, in a safe and
stimulating, nurturing environment.***

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