

# The Other Side Foundation



## 2010 Annual Report

“Knowledge without compassion is inhuman. Compassion without knowledge is ineffective.”

- Victor Weisskopf





# **The Other Side Foundation**

## **About Us**

*The Other Side Foundation* is a non-governmental organisation registered in 2007 in Liechtenstein by our sole benefactor Daniel Sigaud. Its supervisory board comprises Mr. Sigaud, Mr. Denis and Ms. Leela Champ, and council members Dr. Oberhuber, Dr. Furtner, and Dr. Baggio. Currently, we are operators of a project in Africa, sponsors of another in India, and donors in Brazil and Morocco.

The Foundation was established to address the three most critical issues of education, nutrition and health at grass-roots level for marginalised communities with a particular focus on children and juveniles.

To date, we have active projects in Zambia and India. They strive to fulfil the mission and vision that the Foundation sets out.

## **Our Vision and Mission**

In our perpetual quest to empower the needy through education, healthcare and nutrition, *The Other Side Foundation* is committed to achieving the following goals:

### **➤ Educational**

- ♦ Actively identify Orphans and Vulnerable Children (OVCs) in the school system
- ♦ Provide access to quality education to OVCs

### **➤ Nutritional**

- ♦ Provide at least one nutritious meal per day for the undernourished children who are enrolled in our programme

### **➤ Healthcare**

- ♦ Prevent HIV through the creation of awareness
- ♦ Reach out to the sick and needy in remote, inaccessible areas
- ♦ Refer students who are potentially HIV-positive to specialist clinics



# The Other Side Foundation School, Lusaka, Zambia

## Basic Facts about the School

### Completion of New School

#### ➤ Key dates

In our previous Annual Report we announced that the building work for our new school, named *The Other Side Foundation School*, commenced in October 2009. The Foundation is pleased to inform that the school building has since been completed and we have, as of September 2010, started taking in OVCs as pupils.

#### ➤ Infrastructure

The new compound of *The Other Side Foundation School* houses seven classrooms. It also includes an administrative and ablution block, as well as welfare facilities such as a medical dispensing room, a sick bay, a kitchen, and a recreation area.

#### ➤ Acquisition of a Second Piece of Land

Pursuant to the building of the new school building, the Foundation has also acquired an additional piece of land adjacent to the school in March 2010. This land now serves as the recreation area (playground) for the pupils.

#### ➤ Number of Students

470

#### ➤ Operating Hours

Morning and afternoon sessions



*The classroom block – inner courtyard*



*Breaktime at the inner courtyard – the children practice their splits.*

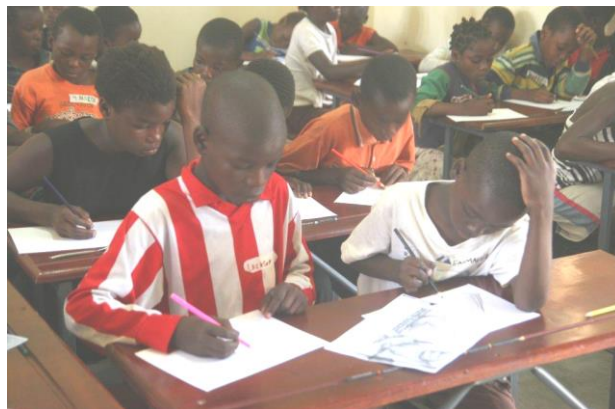


➤ **Number of Grades**

Grade 1 to Grade 7 (Primary School)

➤ **Local Staff**

Our school is run by a team of seven teachers (one for each grade), all supervised by an administrator. We also have a resident school care-taker in charge of housekeeping, as well as a security guard.



*The pupils diligently at work in the classroom.*

➤ **Location**

George Compound (Matero District) in Lusaka. It is a high-density slum area in the outskirts of Zambia's capital city.

➤ **Profile of our pupils**

Orphans and Vulnerable Children,<sup>1</sup> 70% of whom live in the slum compound at George. Many are double or single orphans, and a small number of them suffer from HIV/AIDS.

➤ **Student Admissions Process**

The Foundation adopts a means-test during the school admissions process to ensure that our help is directed to the neediest children in the district. Double-orphans (whose parents are both deceased) are given priority, followed by single-orphans (one of whose parents is deceased).

➤ **Orphans as an especially vulnerable class**

Orphans are among the most vulnerable and helpless people in society because they do not have parents who can support them economically. Many are also susceptible to disease and other health-related problems.

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<sup>1</sup> In this report, we use the term 'orphans and vulnerable children' (OVC) to mean children under 18 who have lost one or both of their natural parents, as well as children who are at risk for example because one or both parents are dying, seriously ill or unable or unwilling to take care of them.



## **Progress and Implementation in 2010**

### **The Bursary Programme**

#### ➤ **The Foundation's Goals**

Since 2008, the Foundation has been supporting promising Grade 7 pupils to go on to secondary schools. The intention is to allow diligent pupils to further their studies in secondary school. Without the Bursary Award, it is conceivable that most pupils, including the brightest ones, will terminate their education at Grade 7, the last year at free community schooling.

#### ➤ **Statistics**

Currently, we sponsor 31 pupils across Grade 8 (16 pupils), Grade 9 (12 pupils), and Grade 10 (3 pupils).

#### ➤ **Value of the Award**

Although education is free in Zambia's secondary schools, most schools require uniforms, examination fees and other miscellaneous charges. These costs, added together, may prevent the poorest pupils from attending school. The Bursary Award from our Foundation therefore helps them in meeting such expenses and enables them to attain secondary education.

## **C-Africa's Visit in December 2010**

#### ➤ **Workshops and Programmes**

C-Africa, a student-led project from Singapore, visited the Foundation in Zambia in December 2010. The group comprises fourteen high school and university students. In their two weeks with us, the group conducted health and safety workshops, sports and games programmes, and helped decorate the school's walls with murals.

#### ➤ **Installation of a New Library**

Of particular mention is C-Africa's contribution of a new library to *The Other Side Foundation School*. They collected approximately 600 used books from Singapore's National Library Board, and flew them to the school in December.





*The C-Africa team helping to create a mural.*



*Sports and games conducted by C-Africa.*

➤ **Future Partnership with C-Africa**

C-Africa as a student project is keen to help in particular aspects of the Foundation's work. We hope for their continued support in our programmes.





## **Adoption of Faith Foundation Community School**

Faith Foundation Community School in Kaniyama District, Lusaka, is another community school that our Foundation has been supporting since May 2009. Most of the 120 students of this school come from families who make a meagre living out of breaking stones from boulders found in this limestone region.

In the year 2010, our Foundation has continued to support the Faith Foundation Community School in teachers' salary, education supplements, and high protein porridge for the pupils during their break time.

It bears emphasis that our involvement with the Faith Foundation Community School remains secondary to our responsibility as main operator at The Other Side Foundation School.



*Faith Foundation School at Kaniyama – a simple, unfurnished classroom. The school also does not have many other facilities to depend on.*



## **India**

### **The Ramakrishna Mission Background and Implementation**

#### ➤ **Healthcare**

In remote parts of India, villagers who are ill may be unable to get timely access to medical help. As such, our Foundation purchased a traveller ambulance in 2010, converting it into a mobile clinic to alleviate the healthcare problem there. The interior of the vehicle has been remodeled to fit in foldable seats, which then double up as examining tables, laboratory facilities, medicine cabinets and other basic mobile clinic facilities. Every two weeks, volunteer doctors and nurses go out to the field to render medical help to the villagers. They dispense medicines for minor and general ailments, and refer more serious and chronic cases to larger hospitals. The Ramakrishna Mission, apart from dispensing drugs and homeopathic and allopathic medicine, also conducts eye camps to help with vision impairment.



*The traveller ambulance purchased by The Other Side Foundation.*



*Doctors and nurses setting up a clinic and conducting eye examinations for the villagers.*

#### ➤ **Education**

Our Foundation set up a computer room in 2009 for the 120 boys in the orphanage whom we support financially (sponsoring the costs of their education, food and lodging). We have also provided a computer for the underprivileged girls from the surrounding villages who come to the Ramakrishna Mission daily to have an evening meal and do their homework under the guidance of tutors from the Mission. It is our hope that through this provision of computers the boys and girls would learn to be computer literate and technologically savvy.





“Poverty often deprives a man of all spirit and virtue; it is hard for an empty bag to stand upright.”

- Benjamin Franklin